Principal’s message
Brighton-Le-Sands Public School provides innovative learning experiences fostered by outstanding teaching. The quality of the staff that work at Brighton-Le-Sands is unsurpassed in any school. The extra time they give, the care they display towards the children and the undoubted skills of the teachers, administration and support staff, provide the children of our splendid school with a huge variety of quality learning experiences. The children will long remember the successes that they have achieved this year and into the future.

The school has continued with its high academic achievement producing excellent results in all areas of the curriculum. We have developed closer links with other local schools, including our High Schools, as part of our involvement in the Bayside Learning Community, to provide increased and varied learning opportunities for our students.

2012 has been a year of unprecedented sporting success with the school named Botany Bay Champion School in Cricket, Swimming, Cross Country and Athletics. School relay teams and individuals competed at the NSW State School Titles.

The Performing Arts highlights have included the success of the Aerobics teams in State and National competitions, the amazing Rudolph the Runaway Reindeer Musical Production and the school’s massive contribution to the Hurstville Zone Music Festival.

2012 saw many new initiatives implemented at Brighton-Le-Sands Public School. In the welfare area, Harmony Day and White Ribbon activities strengthened the existing programs while the establishment of a staff Gifted and Talented Team instituted a register of identified children for whom individual programs were established. Reciprocal Numeracy teaching strategies were introduced across Stages 1 – 3.

The involvement of the community is an integral part of any school. I would like to acknowledge the P&C members and the hard working executive for their outstanding efforts year. I would especially like to thank the past President Blair Hamilton for his contribution to the school over a number of years. I also thank our new President, Jo Singh, for the work she has already commenced.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Ian Power
P & C message

It has been my pleasure to work with the school community as President of the P&C providing additional resources for the children. I would like to thank all of the parents for their assistance with fundraising and providing me with some great ideas for the development of our school. The school staff have been marvelous to work with and I’d really like to thank the office staff and executive for the strong working relationship that we have developed.

Without the support of the elected P&C Executive I know that we wouldn’t have been able to achieve so much. Thank you to Chris Lloyd, Trevor Taylor, Jo Singh, Danielle Spanis, Vera Dudic & Tina Fotopolous.

Our fundraising activities of Mother’s and Father’s Day stalls, Canteen, Raffles, Disco and the Chocolate Drive have enabled us to provide in excess of $55 000 to fund school activities and to support the learning of the children at Brighton-Le-Sands.

The P&C has been proactive in their support of the school programs especially with The Brighton-Le-Sands Vegetable Garden. Close cooperation between the school, P&C and canteen manager has resulted in an invaluable resource for the children providing a learning space and source of fresh produce for the canteen.

Our other programs have included:

- Fencing the Play Equipment and Staff carpark
- Providing data projectors to all demountables
- Revamping the School Disco
- Supporting school Performing Arts and Sports Teams
- Participation in the development of the School Plan and Targets
- Provision of additional playground seating
- Completing the purchase and installation of Interactive Whiteboard Technology to all permanent classrooms
- Funding the introduction of Mathletics
- Providing feedback to the Department regarding the siting of Cairnsfoot Special school.
- Contributions towards landscaping in the North Playground

I have thoroughly enjoyed my term as President of the Brighton-Le-Sands Public School P&C. The sense of community at our school is something that I have treasured and will miss when my family and I return to New Zealand at the end of 2012.

Blair Hamilton

Student representative’s message

As the 2012 Brighton-Le-Sands School Captains, it has been a privilege to experience what this wonderful school has to offer. 2012 has been a very busy year. We have achieved great results in academic and sporting domains. This year, our school has greatly improved physically. New additions include: new handball courts, fences around the play equipment, some freshly painted classrooms, new interactive whiteboards and data projectors, and a fabulous vegetable garden which was officially opened in Term 1.
This year, our students had many exciting experiences such as the Year 5 camp to Canberra and Year 6 camp to Broken Bay. Students at Brighton-Le-Sands have also had excursions to various places such as IMAX, Wildlife World, Sydney Aquarium, and excursions to a rainforest in the Royal National Park. A number of students in Stage 3 were also selected to participate in various enrichment programs at Moorefield Girls’ and James Cook Boys’ High schools who are part of our Bayside Learning Community group of schools. These included enrichment programs in Visual Arts, Technology, Science and Cooking.

This year, at the Year 6 mega fete, the students raised almost $10 000! The money from the fete paid for our Year 6 Farewell. With the rest of the money we were able to purchase new learning resources such as Reading Boxes, and a new digitally printed school banner which will be used for special occasions. These items are our gift to the school. This is the Year 6’s way of saying thank you to the school. We would like to thank the following people. Firstly, we would like to thank the teachers for all of their hard work and dedication. We would also like to thank the P & C for donating money on various occasions and supporting our school. We would also like to thank our principal, Mr Ian Power, for everything that he has done for the school. On behalf of the 2012 leadership team (which also consisted of our outstanding prefects, Amelia, Eloise, Blake, Kelly, Brandon, Ahmed) we wish the 2013 prefects and captains all the best as they lead this great school. To our fellow Year 6 students, best wishes for high school.

Manny and Isabella
2012 Brighton-Le-Sands Public School Captains

**School context**

**Student information**

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

**Student enrolment profile**

The school enrolment continues to increase. It is anticipated that an additional class will be formed in 2013. The school receives more non-local applications for enrolment than it can accommodate.
### Student attendance profile

<table>
<thead>
<tr>
<th>Year</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>96.5</td>
<td>95.2</td>
<td>95.7</td>
<td>95.3</td>
<td>95.1</td>
</tr>
<tr>
<td>1</td>
<td>95.3</td>
<td>94.9</td>
<td>95.3</td>
<td>95.3</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>95.8</td>
<td>94.1</td>
<td>95.3</td>
<td>94.7</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>96.5</td>
<td>95.5</td>
<td>94.7</td>
<td>96.4</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>95.6</td>
<td>96.9</td>
<td>95.7</td>
<td>95.0</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>93.9</td>
<td>95.7</td>
<td>96.1</td>
<td>95.5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>94.1</td>
<td>94.8</td>
<td>94.4</td>
<td>96.1</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>95.5</td>
<td>95.5</td>
<td>95.3</td>
<td>95.3</td>
<td>95.4</td>
</tr>
</tbody>
</table>

### Management of non-attendance

Attendance rates have remained consistent over a period of time.

Brighton-Le-Sands Public School has a strict attendance policy in line with DET regulations. Student’s bi-annual reports contain data for each student’s attendance and punctuality. Records are kept of late arrivals early departures, full day absences and long term absences. Class teachers are vigilant in following up unexplained absences. Attendance concerns are followed up by a Deputy Principal and ongoing consultation with the Home School Liaison Officer is part of our Learning Support Team policy. The school has a comprehensive system for monitoring student attendance and contacts parents regarding unexplained absences.

### Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Deputy Principal(s)</td>
<td>2</td>
</tr>
<tr>
<td>Assistant Principal(s)</td>
<td>4</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>24</td>
</tr>
<tr>
<td>Teacher of Reading Recovery</td>
<td>2.6</td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
<td>1</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>1.2</td>
</tr>
<tr>
<td>Teacher of ESL</td>
<td>2.4</td>
</tr>
<tr>
<td>Counselor</td>
<td>.45</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>3.9</td>
</tr>
<tr>
<td>Total</td>
<td>42.55</td>
</tr>
</tbody>
</table>

Due to the continued increase in school enrolments a second Deputy Principal was appointed in 2012 through Merit Selection.

The National Education Agreement requires schools to report on Indigenous composition of their workforce.

Brighton-Le-Sands Public School has one Indigenous staff member.

### Staff retention

In 2012 there were 12 Temporary Teachers on the Brighton-Le-Sands teaching staff replacing staff on maternity or permanent leave and also filling in unfilled vacancies. All permanent staff remained at the school apart from 1 teacher transfer.

### Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>72</td>
</tr>
</tbody>
</table>
Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary</th>
<th>30/11/2012</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
<td></td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>297756.01</td>
</tr>
<tr>
<td>Global funds</td>
<td>384418.33</td>
</tr>
<tr>
<td>Tied funds</td>
<td>92126.24</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>385966.97</td>
</tr>
<tr>
<td>Interest</td>
<td>12685.41</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>39584.20</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total income</strong></td>
<td>1212537.16</td>
</tr>
</tbody>
</table>

| **Expenditure**            |        |
| Teaching & learning        |          |
| Key learning areas         | 97540.26 |
| Excursions                 | 87690.10 |
| Extracurricular dissections| 127546.68|
| Library                    | 17339.10 |
| Training & development     | 28437.44 |
| Tied funds                 | 99518.53 |
| Casual relief teachers     | 111665.80|
| Administration & office    | 114003.49|
| School-operated canteen    | 0.00     |
| Utilities                  | 54960.01 |
| Maintenance                | 64556.56 |
| Trust accounts             | 44754.83 |
| Capital programs           | 79397.91 |
| **Total expenditure**      | 927410.71|
| **Balance carried forward**| 285126.45|

A full copy of the school’s 2012 financial statement is tabled at the annual general meetings of the P&C. Further details concerning the statement can be obtained by contacting the school.

School performance 2012

Achievements

Arts

Brighton-Le-Sands Public School has a well-deserved reputation for outstanding Performing Arts Programs. This is the result of an emphasis on participation and the enhancement of the individual talents of our students and the willingness and expertise of the staff to develop high quality programs.

The outstanding success of the school’s Musical Theatre productions in the past has been followed by another fantastic production this year; Rudolph The Run-away Reindeer. In 2012 the production was moved to the Marana Auditorium, a live theatre venue. Over 200 children, under the direction of Mr. Campbell, performed to a packed house.

Brighton’s choirs and dance groups again performed during Education Week and at the Hurstville Zone Music Festival. One student was successful in gaining a position in the State Dance Ensemble, performing in the School’s Spectacular Concert.

The School’s Aerobics teams competed at local, State and Australian Championships achieving Bronze, Silver and Gold.

The Visual Arts skills of our students were recognized by art works from our school being selected for display in the “Not Just A Brush Exhibition”. 
**Sport**

At Brighton-Le-Sands the achievement of individual improvement is paramount. This is reflected in the school’s continued success in sporting activities in individual and team events. Staff work with the students to improve skills in all areas of sport.

Our Primary School Sport program encompasses skill development in the major areas of Football, Basketball, Dance, Gymnastics, Fundamental Movement Skills, Tennis, Athletics, Water Safety and Swimming. Some of these activities are provided by a paid provider.

The Infants Sport Program includes Fundamental Movement Skills, Swimming (Kinder) and Ball Skills. In 2012 the School introduced a K-2 Athletics Carnival which was well supported by parents. The Kindergarten Classes participated in the Premier’s Sporting Challenge.

The school competed in all Botany Bay PSSA Team Sports and Carnivals. Brighton-Le-Sands was named Champion School at the zone Swimming, Cross Country and Athletics Carnivals and also Champion School in Cricket.

In swimming the Junior Boys and Girls teams together with the Senior Girls team qualified for the Sydney East Swimming Carnival. In Athletics the Junior Boys together with the Senior Girls qualified for the NSWPSSA Athletics Championships.

The school also participated in Milo Cup Cricket and Rugby League Knockouts provided by the St. George Leagues Club. Brighton were the Lance Thompson Cup Winners.

**Academic**

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link [http://www.myschool.edu.au](http://www.myschool.edu.au) and enter the school name in the *Find a school* and select *GO*. 
Significant programs and initiatives

Aboriginal education

Aboriginal education is implemented as a perspective across Key Learning Areas. We are committed to educate all students about Aboriginal Australia through specific activities in literacy, numeracy and creative and practical arts. Teachers will continue to receive training on the Aboriginal Education Policy with the aim that we will see an increase in Aboriginal perspectives within teaching and learning programs.

In 2013, an Aboriginal education Team will be established to support staff and student awareness of Aboriginal Education.

Multicultural education

Brighton-Le-Sands Public School is proud of the many and varied backgrounds that our students have. We celebrate their heritage in all classes on a regular basis and at a special community day on Universal Children’s Day.

Members of the various communities are welcomed on this day and share part of their culture with the school. All students are encouraged to come dressed in their national costumes or wear clothes with the colours of the family’s country of origin. Parents send traditional plates of food delicacies to school which are shared among the students across each Stage.

In 2012, we introduced Harmony Day to the school calendar. On this day children dressed in orange and participated in grade and class activities to support cultural respect for everyone who class Australia as their home.

Each year specially designed cultural studies units of work are undertaken by all classes. The Study of Another Culture program supplements the Greek native speakers’ program.

Community Language

The Department of Education provides a full time Teacher to support the Greek Language background of many of our students. The Greek Government also provides a one day per week Teaching Assistant to assist in the classes.

All students in Years 1 and 2 participate in Greek Language lessons. Native speakers in years 3-6 continue to receive Greek lessons.

White Ribbon Day

In support of our school’s belief in Respect and Responsibility, White Ribbon Day activities were undertaken for the first time in 2012. The focus was on anti-violence.

Two staff attended courses and presented to the staff and P&C to gain support for this wonderful initiative. Staff developed grade appropriate strategies to implement and a Celebration Day was held to showcase our support of anti-violence.
Progress on 2012 targets

Target 1
Raise ESL students NAPLAN results to equal State in band 6 (yr3) and band 8 (yr5) in grammar and writing

Our achievements include:
- There was a small improvement in the results of ESL students.
- Staff have identified areas to be addressed and implemented strategies to continue the improvement

Target 2
Raise students NAPLAN results to equal to State in band 6 (yr3) and band 8 (yr5) in overall numeracy

Our achievements include:
- There was continued improvement in results and this will remain a focus for the school in 2013 & 2014.

Target 2
Improve student outcomes by focusing on best practices in assessment and feedback.

Our achievements include:
- All stage teams producing authentic and consistent assessment practices focused on explicit teaching

School evaluation
NSW public schools conduct evaluation to support the effective implementation of the school plan. In 2012 our school carried out an evaluation of reporting to parents.

Background
In 2012 the school introduced a new online reporting system, Easy School Reports, for staff to use. All staff were provided with a survey to complete where the functionality of the program was a feature of the survey along with the actual processes that we have in place.

Findings and conclusions
There was overwhelming support for the current processes and practices from parents and staff. 92% of respondents found the practices supported their needs.

Parents highly valued the interviews and the written comments and understood the achievement levels contained in the reports.

Staff felt comfortable using the school’s new online provider – Easy School Reports (ESR). Staff supported the Term 2 interview process

Future directions
Staff were keen to investigate and utilize more features of Easy School Reports.
Parent, student, and teacher satisfaction

In 2012 the school sought the opinions of parents, students and teachers about the school.

Parent feedback was sought through regular P & C meetings and a suggestion box located in the administration block foyer.

Student feedback and suggestions are obtained through class meetings, with all information being passed on by class SRC members.

Teaching staff work collaboratively across Stage teams. There is an open agenda for communication and staff feedback is constantly sought through Stage team meetings and whole staff meetings. Staff surveys provide useful feedback on professional development requirements, teaching and learning programs and school management. Throughout the year parent and community feedback is collected through a variety of methods including letters, emails, telephone calls and surveys.

See also School Evaluation.

Professional learning

Professional Learning is an important aspect of continued teacher excellence. Brighton-Le-Sands Public School focuses Professional Learning to support staff development to achieve the School Targets.

A focus area in the school was Gifted and Talented Education including the identification and development of strategies to cater for gifted students. All staff have developed differentiated activities to support the students in their class.

School planning 2012—2014

The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department’s planning documents.

School priority 1

Outcome for 2012–2014

Improve student growth in Reading, Grammar and Writing

2013 Targets to achieve this outcome include:

- By 2014, School NAPLAN data indicates an increase in students in the top two bands
- ICAS Results indicate increased student performance

Strategies to achieve these targets include:

- Student Learning programs developed following analysis of needs identified through a variety of assessment strategies
- Reciprocal Numeracy strategies continue to be refined
- Analysis of whole school areas for development identified through NAPLAN results
School priority 2

Outcome for 2012–2014

Improve student growth through improved teaching of Mathematics

2013 Targets to achieve this outcome include:

- By 2014 NAPLAN tests the school will improve its growth Rate by 6%
- By the 2014 NAPLAN tests the school will have increased the number of students achieving band 7

Strategies to achieve these targets include:

- Reciprocal Numeracy reviewed and enhanced through the inclusion of support staff in some grades
- Quality Teaching Strategies linked to Reciprocal Numeracy
- The implementation of Mathletics will be reviewed.

School priority 3

Outcome for 2012–2014

All staff to be utilizing Quality Teaching Strategies across all KLA’s

2013 Targets to achieve this outcome include:

- The whole Staff trained in Quality Teaching Strategies
- Staff referring G&T Students to Gifted and Talented Team

Strategies to achieve these targets include:

- Analysis of ICAS/NAPLAN data to inform school plan

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Ian Power Principal
Blair Hamilton P&C President
Tracey McKinniery Deputy Principal
Justine Williams Deputy Principal
Cameron Campbell Teacher
Rose Bridge Teacher
Helen Gazis Assistant Principal
Anna Fedele Parent Representative
Jo Singh P&C Vice President
Neal Gardner School Counselor

School contact information
Brighton-Le-sands Public School
Crawford Road
Brighton-Le-Sands
Ph: 9567 5449
Fax: 9556 1660
Email: brightonle-p.school@det.nsw.edu.au
Web: http://brightonle-p.schools.sw.edu.au
School Code: 1358

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at:


Brighton-Le-Sands Public School