Brighton-Le-Sands Public School

Strive to Achieve

2015/2016 School Information Booklet
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Brighton-Le-Sands Public School
Welcome

On behalf of the staff, students and parents, we welcome you and your family to our school. Brighton-Le-Sands Public School has provided quality education for nearly a century. Having opened in April 1917, the school operated as a Public School until January 1944 when it became a Central School. In January 1951 the school reverted to a Public School.

Since those early days, Brighton-Le-Sands has built an impressive record as a school that develops the whole child. The school’s academic record over many years is impressive by any standard, while it’s cultural, sporting and performing arts programs are recognised as among the best in any Primary School in Sydney. Our successful Welfare Programs reinforce that all students have the right to learn and a responsibility to allow others to learn in a respectful and supportive environment.

If you are unsure about anything, please do not hesitate to contact your child’s Class Teacher, their Supervisor or the Office.

As new parents, we hope that you will join with our existing school community in participating in the many activities that occur within our school.

Ian Power
Principal

General Information

School Address: 35 Crawford Rd
Brighton-Le-Sands NSW 2216
School Phone: (02) 9567 5449
School Fax: (02) 9556 1660
School website: www.brightonle-p.schools.nsw.edu.au
School email: brightonle-p.school@det.nsw.edu.au

School Hours: 8.30am – 3.00pm
Classes commence at 8.55am. Please note that supervision, other than bus supervision is not provided outside these hours. Children should not arrive at school before 8.30am.

2015 Executive Staff

Principal: Mr Ian Power
Deputy Principals: Mrs Tracey McKinniery  
Mrs Justine Williams

Assistant Principals: Mr John Sutton  
Mrs Helen Gazis  
Mrs Julie Hornigold  
Mrs Kim Carroll

Administrative Manager: Mrs Karen Jobson

Student Welfare and Learning Support  
Curriculum and Early Stage 1  
(Kindergarten)  
Stage 2 (Years 3 & 4)  
Stage 1 (Years 1 & 2)  
Stage 3 (Years 5 & 6)  
RFF
Bell Times (Daily Routine)

School commences at 8.55am. Kindergarten children assemble in class lines under the COLA in the south playground. All other children assemble in class lines in the designated class area as instructed by the classroom teacher. Children may not go inside their classrooms except in wet weather at teacher direction.

Supervision is provided from 8.30am by teachers. Children who arrive before this time are to go to the flagpole area. Parents must understand that no active teacher supervision is provided before 8.30am.

Children arriving late must report to the office with their parent before going to class. Parents are required to sign-in children who arrive late and provide an explanation for the lateness. A doctor’s certificate may be required.

Crunch and Sip: in class 10.00am (approximately). Each class organises this program individually and it may be a short break or be part of lessons. Refer to page 7 for more information on Crunch and Sip.

Morning Tea: 11.10am - 11.30am. The canteen is open at this time to allow children to purchase food items.

Lunch: 1.00pm - 2.00pm. Whole class supervised eating time 1.00pm - 1.10pm. The school canteen is open for lunch orders and over the counter purchasing.

School concludes at 3.00pm.

Please be punctual when delivering or collecting your child. Organise a designated meeting place for your child. Notify the school if you are running late and have made alternate arrangements.

Attendance at School

It is a Departmental requirement that all children attend school for the whole of every school day, unless there is a valid reason for their absence.

Absences from school require a written explanation. These need to be given to the classroom teacher.

Absences for which no satisfactory explanation is received or persistent late arrival are noted and are followed up by the Home School Liaison Officer. This person is responsible to the Department of Education and Communities.

Extended absences of 15 or more days require an Application for Exemption. These forms can be obtained from the school office.

Children arriving late or leaving early MUST report to the school office. Children will be given a pass that needs to be presented to the class teacher.

Before and After School Care

Before and After School Care and Vacation Care is provided on our school site by the staff from Little Sails Preschool. Hours of operation are 7.30am – 9.00am (Before School Care) and 3.00pm – 5.30pm (After School Care). Parents must contact Little Sails Preschool in order to make bookings for this service. For all enquiries phone 9567 7380.
# Bell Times

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<th>Monday</th>
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<td>Afternoon Session</td>
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2016 Calendar (Term Dates)

**Term 1**
Thursday 28\textsuperscript{th} January – Friday 8\textsuperscript{th} April 2016

**Term 2**
Wednesday 27\textsuperscript{th} April – Friday 1\textsuperscript{st} July 2016

**Term 3**
Tuesday 19\textsuperscript{th} July – Friday 23\textsuperscript{rd} September 2016

**Term 4**
Monday 10\textsuperscript{th} October – Friday 16\textsuperscript{th} December 2016

(Dates are correct at time of printing)

**SCHOOL/STAFF DEVELOPMENT DAYS**
- First Day of Term 1
- First Day of Term 2
- First Day of Term 3
- Last Two Days of Term 4
Canteen

Our school canteen operates from Monday to Friday for lunch orders and counter selling. The canteen sells food lines approved for their nutritional value. Student’s lunch orders must be written on a paper bag with the exact money enclosed. These orders are placed into the class basket at 9:00am.

Alternatively, Munch Monitors is also available to allow parents to place canteen orders from home online. An account can be set up for a small fee of $2.50

www.munchmonitor.com
username:- blsp
password:- munch2216

Completed orders are returned to the classroom at the beginning of lunchtime.

An updated price list and menu will be sent home in the first few weeks of the new school year.

The Crunch & Sip break gives students the opportunity to eat the piece of fruit that might otherwise be left in their lunchbox. Students are also more likely to eat their fruit or vegetables and drink their water if their friends and peers are all doing it too!

Please make sure your child has a piece of fruit or vegetables and small bottle of water each day.

Communication

NOTES AND WRITTEN COMMUNICATION

Schools are busy organisations and rely heavily on written communication. Our school Newsletter is provided fortnightly. The Newsletter and all notes sent home are published on the school website: www.brightonle-p.schools.nsw.edu.au

Communication - continued

At the beginning of each term the children will receive a ‘One Note’ outlining activities and costs for the term. These notes contain tear off permission slips. These need to be returned promptly.

Specific notes regarding excursions may also be sent home separately.

If at any time you do not understand the contents of notes please contact the class teacher or the office, they will be pleased to help you.

THE SCHOOL CALENDAR

The school calendar is published on our school website: www.brightonle-p.schools.nsw.edu.au

INFORMATION EVENINGS

A ‘Meet the Teacher’ evening is held early in Term one. This is a chance to meet your child’s teacher and receive important information for the year.

Early in Term two, Parent/Teacher interviews are organised. Parents are encouraged to make an appointment.

Throughout the year other Information evenings are held. Details are listed on the school calendar and are always supported with additional notes and reminders.

SCHOOL APP (for Apple and Android)

We have implemented ‘Parent Connect’ mobile app service. You can download the app from www.brightonlesandsapp.com.au or scan this QR Code with your phone.

Parent Connect is packed with useful features:
• School Events – Keep up to date with school events
• Instant Messages – Important school messages and alerts will be sent straight to your phone (news, events, cancellations etc)
• Absent Notes – You can use the app to let us know that a student will be absent
• Electronic Newsletters – All newsletters for the current term are available

Please scan this QR Code to download the Parent Connect mobile app.
Common School Infections

During a child’s life at school it is possible that they will contract some common diseases. To stop the disease spreading throughout the school there may be a period of exclusion as per the table below. For further details the school office or NSW Department of Health should be contacted: http://www.health.nsw.gov.au

<table>
<thead>
<tr>
<th>DISEASE</th>
<th>EXCLUSIONS FROM SCHOOL</th>
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<tbody>
<tr>
<td>Chicken Pox</td>
<td>Not prior to 5 days after rash initially appears and all blisters have dried and scabbed.</td>
</tr>
<tr>
<td>Measles</td>
<td>Students diagnosed with measles are not to return to school until medical certificate of recovery is produced.</td>
</tr>
<tr>
<td>Mumps</td>
<td>Students diagnosed with mumps should stay away from others for nine days after the onset of swelling. A medical certificate of recovery is required.</td>
</tr>
<tr>
<td>Rubella</td>
<td>Until fully recovered. A medical certificate of recovery is required.</td>
</tr>
<tr>
<td>Impetigo (School Sores)</td>
<td>After treatment has started. Sores must be completely covered with a watertight dressing until fully healed.</td>
</tr>
<tr>
<td>Ringworm</td>
<td>Until appropriate treatment has commenced. Sores must be completely covered with a watertight dressing until fully healed.</td>
</tr>
<tr>
<td>Scarlet Fever</td>
<td>Until the antibiotic treatment is received and taken for at least 24 hours, and feels well.</td>
</tr>
<tr>
<td>Trachoma (Conjunctivitis)</td>
<td>Until discharge from eyes has ceased.</td>
</tr>
<tr>
<td>Whooping Cough</td>
<td>Until treatment has commenced and a medical certificate of recovery is produced.</td>
</tr>
</tbody>
</table>

When must I keep my child at home?
The school’s sickbay is for emergency or short-term use only. If children become sick at school their parents will be telephoned and asked to collect them.

Parents are required to provide the school with the name and phone number of an emergency contact for occasions when parents cannot be reached. It is important that information about emergency contacts is kept up-to-date.

Children should be kept at home if:
- they need to be excluded from school in accordance with Department of Health regulations or
- they are suffering any of the illnesses or complaints listed below: Influenza, Severe asthma, Temperature, Vomiting, Diarrhea, Severe skin rash/infection, Headache, earache, toothache, Discharge from the eyes, nose or ears
- If a serious accident occurs at school, parents or emergency contacts will be telephoned as soon as possible. An ambulance will be called and the child admitted to casualty at the Principal’s discretion if parents or contacts cannot be reached.

It is essential that parents notify the school whenever contact details change.
Curriculum

The primary curriculum is divided into six Key Learning Areas that must be studied by all children in each year of their primary school career. The greatest emphasis is placed on English and Mathematics.

**English**
- Reading
- Writing (Spelling and Handwriting)
- Speaking and Listening

**Mathematics**
- Working Mathematically
- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

**Science and Technology**
Students learn about natural and made environments by investigating, designing, making and using technology.

**Human Society and Its Environment**
Students learn about Change and Continuity, Cultures, Environments and Social Systems and Structures.

**Creative Arts**
- Music
- Visual Arts
- Drama

**Personal Development, Health and Physical Education**
- Growth and Development
- Games and Sport
- Gymnastics
- Dance
- Active Lifestyle
- Personal Health Choices
- Safe Living
- Interpersonal Relationships

Children are taught by their class teacher with the additional support of specialist teachers through the Teacher Librarian, Reading Recovery teacher, English as a Second Language (ESL) and Learning Assistance Support Teacher (LAST).

The New South Wales Board of Studies determines the curriculum taught in accredited NSW schools. All schools are issued with a mandatory syllabus for each of the Key Learning Areas.

Included in or supplementary to, the six Key Learning Areas are a number of other policies and across-curriculum perspectives, which schools must incorporate into their learning programs. These include:

- Aboriginal Education
- Information Skills
- Gender Equity Issues
- Computer Education
- Multicultural Education
- Environmental Education
Please note that parents of Kindergarten students must provide the school with documentation that confirms your child’s date of birth. This may include a copy of their birth certificate, passport or hospital birth card. If none of these documents are available you will be requested to complete a statutory declaration stating your child’s date of birth and reason why you are unable to provide a copy of the above documentation.

**Excursions**

During the year, excursions are planned for all classes. Excursions are a vital part of the teaching/learning program as they provide stimulating and interesting learning experiences outside the classroom. Excursions are planned according to topics being studied and always linked to desired outcomes.

Permission notes are always required for your child to attend and will be sent home separately to all other communication.

Permission notes will include a detailed itinerary and relevant medical information.

We aim to keep all costs to a minimum and schedule excursions out across the four terms.

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**Crunch and Sip**

Crunch & Sip is a break during class when students can refuel on fruit and veg and rehydrate on water. The break assists students with physical and mental performance, and concentration in the classroom.

Crunch & Sip encourages fruit and vegetable snacking and drinking water. Healthy eating behaviours are modelled in the classroom and reinforce the nutrition messages in the PD/H/PE curriculum. By making fruit and vegetable eating and water drinking normal in the classroom, healthy habits can be formed and continued into adolescence and adulthood.

**Enrolling Your Child in Kindergarten**

Parents are required by law to ensure that their children are enrolled at school between the ages of six to seventeen years. However, most children are enrolled earlier than six years of age.

To be eligible for Kindergarten enrolment your child must turn 5 on, or before, 31 July in the enrolment year.

All prospective Kindergarten students are invited to our transition program, to familiarise themselves and their parents with the school. This makes Day 1 of Kindergarten less overwhelming for everyone.

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**General School Contribution**

Each year parents are asked to contribute a voluntary fee. This fee is $40.00 per child per annum or $70.00 per family per annum.

This money assists the school to provide a wide and varied educational program which is supported by adequate classroom and curriculum resources.
Homework

Homework:
- Is a valuable part of schooling
- Allows for practicing, extending and consolidating work done in class
- Provides training for students in planning and organising time
- Develops a range of skills in identifying and using information resources
- Establishes habits of study, concentration and self-discipline
- Strengthens home-school links
- Creates a partnership between parents/caregivers in education

Homework is most beneficial when:
- Students take responsibility for their homework, supported by their parents or caregivers
- Teachers set suitable amounts of homework which are varied and at an appropriate level considering the age, stage of schooling and capabilities of students
- It takes into account students’ home responsibilities and extracurricular activities such as clubs and sport
- Feedback and follow-up are provided regularly to students
- It develops and extends the core learning skills of inquiry and independent study
- There is a regular time and space set aside at home for homework completion. We recommend that the TV be turned off during homework completion

Types of Homework:

Practice exercises
- Set on a grade basis
- Weekly – valued, monitored and encouraged
- Consolidation exercise (eg maths) including memorization of tables
- Practising for mastery (eg spelling words)
- Revising information about a current topic
- Practising words or phrases learnt in a language other than English
- Reading for pleasure – Premier’s Reading Challenge and daily home reading

Extension assignments (Stage 2 & 3) – encouraging students to pursue knowledge individually and imaginatively, may include:
- Writing (eg a book review)
- Making or designing something (eg an art work)
- Investigations (eg science, social science)
- Researching (eg history, local news or unit of work)
- Information and retrieval skills (eg using a home computer to find material on the Internet)
- Monitoring (eg advertising in particular newspapers)
- Mathletics

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- Monitoring (eg advertising in particular newspapers)
- Mathletics

Times:
- Kinder and Stage 1 – Approximately 20 min per night
- Stage 2 – Approximately 30 minutes per night
- Stage 3 – 30 – 40 minutes per night
Lost Property

All items belonging to your child MUST BE CLEARLY LABELLED WITH THEIR NAME and current class. We endeavour to return lost items to their rightful owner providing they are correctly labelled.

All lost property is held in the South Hall. Parents and students are encouraged to look through lost property to locate missing items.

Lost property is taken out into the South playground regularly so that students and parents can relocate lost items.

All lost property that is not claimed is sent to charities at the end of the school year.

Immunisation

Students who have not been fully immunised against infectious diseases like measles and mumps may be excluded from school each time an outbreak of the disease occurs. Parents will be notified of outbreaks via written and verbal correspondence.

Medicine at School

The Department has strict guidelines regarding the dispensing of medication at school - these guidelines must be strictly adhered to. Children who are unwell should remain at home until fully recovered. If your child requires long-term medication at school it must be taken to the front office accompanied by a written authority for the medication to be administered by the school. This note must contain the following information:

- Student’s name and class
- Name of the medication
- Dose
- Time that the dose needs to be administered
- Parent contact number
- Dated and signed by the parent or guardian

Medication must not remain in the child’s school bag.

If your child has an ongoing medical condition such as asthma, diabetes or epilepsy, please make this known to the Principal and the class teacher immediately. Parents should inform the school of relevant Management Plans in these instances (see your family doctor for advice).

Money Collection

Money is collected Monday – Thursday. Any money sent to the school MUST be sent in a sealed envelope. The envelope must be marked with:

- Your child’s name
- Class
- Purpose for the money

All money envelopes need to be handed to the classroom teacher at 9.00am not to the office.

Example

Money Collection Deadline

For each excursion a deadline is set for the return of permission notes and money. Notes and money must be returned by the advertised date so that final planning can be completed.
Mobile Phones

Mobile phones are important modern day communication tools. However, they can easily be improperly used, lost or damaged and must therefore be effectively managed.

- Application forms are available from the school office. Parents must sign the application to state that they have read and understood the school policy regarding student mobile phones at school.
- Students with permission to bring a mobile phone to school must keep the phone in their school bag and turned off during school hours and during any school function out of school hours (eg. discos and excursions).
- Students may leave their mobile phones in the front office during school hours, but the school accepts no responsibility for phones damaged or lost from the office.
- Under no circumstances, may a student send or receive calls or SMS messages to or from anyone whilst at school. In cases of emergency, calls must be sent and received through the school office so that the school is aware of any student welfare issues.
- Students misusing personal mobile phones at school will be brought to the attention of the Principal. The phone will be confiscated and the child’s parents will need to come to the school to collect the phone.
- Under the “Department of Education and Communities Suspension and Expulsion Policy” a student may be suspended for transmitting abuse electronically by email, social media or SMS messages whilst at school.
- The Principal’s permission is only effective for one academic year or part thereof. Permission must be gained for each new school year.
- The Principal may revoke a student’s privilege of bringing a mobile phone to school.

Mobile phones are not to bring mobile phones to school unless permission from the Principal has been successfully sought by parents who have outlined the health, safety or personal reasons that justify the student being in possession of a mobile phone.
P & C Association

P & C

Our hard-working Parent and Citizens’ Association (P&C) meets on the second Wednesday of each month during school terms.

Attendance at P&C meetings gives parents opportunities for discussion of school policies, information about what is happening in the school, and an opportunity to share in ideas for raising money to add to the school's resources. Additionally, those parents who get involved find they make new friendships and enjoy new school contacts.

A Message from our P & C President

The parents and community of Brighton-Le-Sands Public School are represented by a very supportive and active Parents & Citizens Association (P&C).

The P&C meets at 7pm on the second Wednesday of each month (during the school term). The meetings are very informal and friendly with a wide range of issues discussed. We welcome all ideas/suggestions and encourage all members of the school community to attend at least one meeting per term.

Each year the P&C raises over $20,000 to help provide the school with additional teaching resources and equipment to enhance the learning experience of students at the school. These funds are raised through a variety of different ways including the operation of a very healthy canteen and a small uniform shop. All parents are encouraged to contribute and the P&C try to offer a variety of different ways in which you can help through volunteering, the donation of gifts or just supporting a P&C fundraising event (discos, raffles, stalls etc).

Membership of the P&C is open to all parents and community members of Brighton School and offers the unique opportunity to meet other parents with similar interests and to contribute directly to our children's enjoyment of school. You will also find that not only will your child really enjoy and benefit from seeing you around the school at certain times but the friendships and satisfaction you will receive from being a contributor are extremely rewarding and life changing.

Fatima Berri
President
BLSPS P&C
Pick up and drop off

Please observe all parking and stopping restrictions that apply around the school, particularly the areas for bus parking and the morning “Kiss and Drop” Zone. Parking is not permitted in school grounds.

The school is also fortunate in having a monitored pedestrian crossing that should be used by all students and parents to cross the very busy Crawford Rd.

Parents and the School

Parents are always welcome in our school. We recognise and support the importance of your role in your children’s education and believe that teachers and parents need to work as a team to ensure the best education for students. A strong, positive home/school partnership, based on mutual respect, provides sound support for students as they strive to realise their academic, physical, social, emotional and moral potential.

Parent Helpers

Parents may be asked if they are available to help in class activities. This is a good way to observe school programs and keep up-to-date with educational theories and practices.

Teachers are very appreciative of the high level of parent support offered. We rely on parents to regularly assist in the classrooms and greatly appreciate their support. Please contact your child’s teacher if you can help in any way.

Parent Concerns

If you would like information about your child’s progress or school work, or if you are worried about any aspect of their education, you should ask to speak to the class teacher who will be able to address your concerns. As teachers have the responsibility for teaching their class it is necessary to make an appointment. Appointments can be made with the teacher or the office by note, telephone or in person.

For ongoing concerns and major problems you should contact the relevant supervisor or request an interview with the Principal. Problems are usually resolved quite easily when everybody concerned understands the issues and is fully informed. Great harm can be caused by inaccurate or incomplete information and by allowing concerns to go unaddressed.

The Department of Education and Communities has specific guidelines for the resolution of complaints. Contact the Principal for more details.
Reporting to Parents

Student Reports and Parent Interviews

Student progress reports are sent home twice a year at the end of Semester 1 (Term 2) and the end of Semester 2 (Term 4). Parent/Teacher interviews can be arranged to discuss your child’s progress.

Please feel free to discuss your child’s progress with the class teacher at any time. It is ESSENTIAL to make an appointment with the teacher so that other demands do not detract from this important time.

If there is any difficulty communicating in English, interpreters can be provided. Some notice is needed so this may be arranged.

Annual School Report

Each year the school undertakes a rigorous self-evaluation process. The guidelines for this process are set by the Department of Education and Communities. The resulting document is the Annual School Report. This important document reports on the school’s academic, sporting and cultural achievements throughout the year.

The Annual School report is available on the school’s website.

School Office

Hours: Monday – Friday 8.30am – 3.30pm

The following services and information are provided by our school office:

- After school activities in the hall
- Before & after school care
- Bus and transport information
- Enrolment enquiries
- Holiday vacation activities
- Issuing bike licenses
- Messages to children regarding variation of their routine
- Mobile phone permission
- Phone numbers for dental services
- Providing spare clothing
- Scripture information
- Sick bay/first aid treatment
- Stationery such as payment envelopes and absence notes
- Uniform/canteen lists
- Updating of student information
- Visa information

…and the list goes on. There is a multitude of other services provided on a day to day basis

Envelopes for money collection are available from the school office but, ALL MONEY MUST BE HANDED TO YOUR CHILD’S CLASS TEACHER AT 9.00AM – THE SCHOOL OFFICE STAFF WILL NOT ACCEPT MONEY AT THE COUNTER.

Use the envelopes provided and write clearly your child’s name, class and reason for payment. (Refer to page 12 for further details). This helps to prevent money being misplaced or not allocated to the right child.

Please do not empty money boxes of small change to pay for large ticket items.
**School Pledge**

May I always care for everything around me, and behave in a manner, which shows consideration and pride, especially for my family, my friends and my school.

**School Rules**

- Attend every school day, unless legally excused, and be in class on time and prepared to learn
- Maintain a neat appearance, including adhering to the requirements of the school’s uniform or dress code policy
- Behave safely, considerately and responsibly, including when travelling to and from school
- Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and cooperating with instructions and learning activities
- Treat one another with dignity and respect
- Care for property belonging to you, the school and others

**School Vision**

A dynamic learning environment where staff and parents help students:

- feel happy and secure
- enjoy learning
- strive to achieve their potential
- experience success
- care for themselves, others and the environment

Quality teaching emphasises the need for children to become independent, life-long learners in order for them to cope with the rapid changes taking place in society. Such teaching methods include the development of:

- Thinking Skills
- Cooperation
- Personal Responsibility
- Information Technology Skills

Brighton-Le-Sands Public School incorporates the development of these very important skills into daily programs.
**Bounce Back Program**

**Bounce Back**

This year we have introduced an exciting whole-school student wellbeing and resilience program called ‘Bounce Back’. ‘Bounce Back’ has been developed to support teachers in their efforts to promote positive mental health and wellbeing in their students and, in particular, enable them to act resiliently when faced with challenges and adversity. ‘Bounce Back’ integrates the explicit teaching of important social and emotional skills. Our aim is to promote respectful relationships, belonging and inclusion at Brighton-Le-Sands PS.

All students in K-6 explore program units about core values, people bouncing back, courage, looking on the bright side, emotions, relationships, humour, anti-bullying and achieving success through effort. Students will engage in regular classroom activities that include educational games, music, art, drama/role plays, literature and cooperative strategies such as discussions/class sharing and problem solving (‘Circle Time’). Many of the activities also feature critical and creative higher order thinking.

**Bounce Back (continued)**

The core values of Respect, Courage, Cooperation, Responsibility and Personal Best form the foundation of everything that we do at Brighton-Le-Sands PS. We have developed this hand image and 5 coloured fingers to represent each value, together with the motto, “At Brighton-Le-Sands PS WE STRIVE FOR FIVE!”

Our current badge “reward” system has been aligned with the ‘Bounce Back’ Core Values to further reinforce the development of Respect, Courage, Cooperation, Responsibility and Personal Best in our students.

Stay tuned for updates in our newsletter and at assemblies about how we are implementing ‘Bounce Back’ in our classrooms. Simple ‘Bounce Back’ tasks will also be included in students’ homework each week to further develop skills and encourage discussion at home. We will be holding a parent workshop early Term 2 about the ‘Bounce Back’ program and fostering resilience in children.

The implementation of ‘Bounce Back’ is an exciting whole-school initiative and we invite you to support us on our journey.
English as a Second Language (ESL)

Teachers work with students to assist in the attainment of proficiency in the use of the English language. Students are supported in the classroom or in small withdrawal groups.

Learning Assistance Support Teacher (LAST)

Teachers work together to develop programs for students with learning difficulties. Students can be supported in the classroom or in small withdrawal groups.

Reading Recovery

Teachers support children individually to develop their reading skills. Children in Year One are eligible to be nominated for this support.

Community Language

A full time Community Language Greek program is available Years 1 - 6. Language studies include exposure to the culture of other countries. This aims to provide children with a taste of other nationalities whilst fostering awareness and acceptance.

Child Protection

The school implements the mandatory Child Protection Syllabus. This important syllabus focuses on areas such as self-esteem, interpersonal communication, assertiveness, feelings, values, decision making, gender stereotypes and in older years sexuality and relationships.

Drug Education

The school implements the Department’s Drug Education Program for all the students across the school. This program emphasises keeping the body healthy by making informed choices.

Buddy Classes

These classes form part of the school’s Personal Development and Student Welfare Programs. Buddy classes encourage a spirit of cooperation among the students through cooperative peer support activities.
Performing Arts Groups

These groups provide opportunities for children 1 – 6 to participate in a variety of performing arts including, dance, drama, recorder, choir, band and musical theatre. Children can nominate the group they would like to join. These groups perform at various events throughout the year including Education week and the Hurstville Zone Music Festival. Students who are not part of a performing group rotate through activities that allow them to experience the various arts.

Schoolaerobics

The schoolaerobics program allows students from Years 3 – 6 to participate in external aerobics competitions every second year. Children are required to audition for these teams. If successful, the teams are entered in the National schoolaerobics competition.

These teams also perform at events like Education week, Hurstville Zone music Festival and school concerts.

Special Religious Instruction - Scripture

Personnel from the following denominations, Anglican, Roman Catholic, Uniting, Muslim and Orthodox are invited to visit the school weekly to give 30 minute religious instruction lessons. Combined services are held each year around Easter, Education Week and Christmas. Parents are welcome to attend these combined services.

Library

Our full time teacher librarian works closely with classroom teachers to provide Library and research skill lessons. All classes have an opportunity to visit the Library throughout the week. All classes are encouraged to borrow Library books.

Home Reading

The school provides a vast variety of books as part of Home Reading. Students are benchmarked and are allocated a reading level. They are able to borrow books to reinforce reading skills explored in class. Our reading levels range from 1 – 30. Students are tested on a regular basis.
Sport

Sport is a valuable means of promoting personal fitness and a healthy lifestyle. All students and teachers participate in various programs at our school.

These activities include:
- Daily fitness activities
- Primary Schools Sports Association (PSSA) competitions
- School sport

The school provides a comprehensive and balanced sport program. Inter-school or PSSA Sports played by the children include cricket, softball, soccer, Oztag and netball (winter), as well as Carnivals for Swimming, Cross Country and Athletics. In addition gymnastics, tennis, hockey, basketball, dance, soccer skills, 'Learn to Swim' programs and a comprehensive rotating skills program are provided.

Student Representative Council (SRC)

In Term one all classes elect two representatives for the student council. These elected representatives attend SRC meetings and present the concerns of both the class and individuals to the SRC. The Student Council becomes involved in many activities throughout the year including running special assemblies, ANZAC day representation and visiting the Jenny Lynn Nursing Home in Term four. The SRC meets throughout the each term.

The role of the SRC is to:
- Represent student feelings, interests and opinions as part of the decision making in the process in the school
- Promote school spirit and good relations between students, staff, other schools and the community
- Encourage participation in all aspects of school life
- Coordinate fundraising for school and community projects
- Assist as needed, at school assemblies and other school functions

Sport Houses

WARATAH - Red
BANKSIA - Blue
ACACIA - Yellow
GREVILLEA - Green
A Student Support Team is in place to help give all students in the school the best possible opportunity to succeed. The Student Support Team consists of the following groups:

**Learning Support Team**

The Learning Support team coordinates planning and decision-making so that the educational needs of students are addressed. The Learning Support Team focuses on the learning needs of students by ensuring that collaborative planning and programming occurs and that available and appropriate resources are being utilised.

**Welfare Team**

The Welfare team coordinates and monitors the welfare of children in the school.

The Welfare team’s responsibilities can include:

- Monitoring school attendance
- Counselling children experiencing difficulties
- Accessing specialist support for children who have difficulties
- Supporting parents and students who have family difficulties
- Monitoring newly enrolled students and students who are in transition for Kindergarten and High School

**Gifted and Talented Team**

Brighton-Le-Sands Public School is committed to providing all students with the opportunity to do their best and to maximise educational opportunities.

Identification of gifted and talented students and the provision of a challenging, enriching and developmentally appropriate curriculum is a focus.

Our programs across the school provide enriched learning experiences and extension opportunities such as: ICAS competitions, debating, band, Maths Olympiad, PSSA competitions, dance, aerobics, choir, musical theatre, public speaking competitions and invitations to various enrichment programs at our local high schools, James Cook Boys’ High School and Moorefield Girls’ High School.

Brighton-Le-Sands Public School’s Gifted and Talented Procedures document is modelled on the mandatory DEC policy for gifted and talented education.

**Good Discipline and Effective Learning**

In our endeavour to guide students towards self-discipline, the staff employ consistent and caring behaviour and use many and varied forms of positive reinforcement of correct and acceptable conduct. Students should always be commended for doing the right thing and observing school rules.

The school also uses the following formal practices to recognise and reinforce student behaviour:

- Weekly Assemblies where members of each class receive awards based on the School’s Award System
- Student of the Week
- The Annual Presentation Day – Recognition of student achievements in all areas of endeavours. Trophies, book prizes, certificates and medallions are issued to students 3-6
- School Award System - is in place for good behaviour and effort across the school. Coloured tokens (badges) are given out for cooperative behaviour, effort in class work, good sportsmanship, citizenship etc. Children can be awarded Bronze, Silver, Gold and Book Awards as they progress through each year

**Strategies for Dealing with Unacceptable Behaviours**

At the start of each year the School’s Discipline Code is revised and displayed around the school. The school rules and the consequences for breaking the rules are discussed with the children. Each teacher is expected to develop a set of class rules with their students. These will be displayed in the classroom.

*For more information on the school’s Welfare and Discipline procedures please refer to the school website.*
Uniform

The P&C Association and staff require all students to wear the correct school uniform whilst at school, on excursions and when representing the school at various functions. Our school colours are Sky Blue, Maroon and Navy. We are proud of the standard of uniform.

Updated uniform price lists can be obtained from the front office.

<table>
<thead>
<tr>
<th>Summer Uniform - Terms 1 &amp; 4</th>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Girls</strong></td>
<td><strong>Boys</strong></td>
</tr>
<tr>
<td>• Checked tunic</td>
<td>• Sky blue short sleeved polo shirt</td>
</tr>
<tr>
<td>• White socks, black shoes</td>
<td>• Navy cargo shorts</td>
</tr>
<tr>
<td>• School hat</td>
<td>• Navy socks, black shoes</td>
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<tr>
<td>or...</td>
<td>• School hat</td>
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<tr>
<td>• Sky blue polo shirt, navy skort, white socks</td>
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<table>
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<tr>
<th>Winter Uniform – Terms 2 &amp; 3</th>
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</thead>
<tbody>
<tr>
<td><strong>Girls</strong></td>
<td><strong>Boys</strong></td>
</tr>
<tr>
<td>• Tartan tunic with blue long sleeved polo shirt</td>
<td>• Sky blue long sleeved polo shirt</td>
</tr>
<tr>
<td>• Navy tights or white socks, black shoes</td>
<td>• Stubbies unisex long navy pants</td>
</tr>
<tr>
<td>• Sloppy Joe</td>
<td>• Navy socks, black shoes</td>
</tr>
<tr>
<td>• School hat</td>
<td>• Sloppy Joe</td>
</tr>
<tr>
<td>or...</td>
<td>• School hat</td>
</tr>
<tr>
<td>• Sky blue long sleeved polo shirt</td>
<td>• also available for winter.</td>
</tr>
<tr>
<td>• Stubbies bootleg or Unisex long navy pants</td>
<td>• Unisex Bomber Jackets</td>
</tr>
<tr>
<td>• Black shoes, Sloppy Joe</td>
<td>• Parkas</td>
</tr>
<tr>
<td>• school hat</td>
<td></td>
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<tr>
<td>also available for winter</td>
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</table>

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# Uniform

<table>
<thead>
<tr>
<th>Summer Sports Uniform – Terms 1 &amp; 4</th>
<th>Winter Sports Uniform - Terms 2 &amp; 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Navy blue short sleeved sport shirt</td>
<td>• Navy blue tracksuit</td>
</tr>
<tr>
<td>• Navy blue sports shorts</td>
<td>• Navy blue sports shirt</td>
</tr>
<tr>
<td>• School hat</td>
<td>• School hat</td>
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</tbody>
</table>

**PSSA Sports Uniform**

The school provides team sports tops in school colours for Soccer, Oztag, Boys’ Softball and Girls’ Softball, as well as Athletics and Cross-Country singlets for PSSA Carnivals.
Yearly Costs

To assist parents in budgeting, the following list gives an approximate guideline as to the annual expenses in each stage. This is a guideline only and there may be additional expenses in some years. Due to the ever changing prices of items and excursion from year to year, there are no specific costs published. The uniform room and canteen publish price lists annually.

Whole School Expenses
- School Contribution
- Life Education
- Book Week Author Visits
- Book Fairs
- Stewart House fundraising
- Sponsored Child fundraising
- P & C fundraising

Stage and Grade Specific Expenses

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>Years 1 – 2 (Stage 1)</th>
<th>Years 3 – 4 (Stage 2)</th>
<th>Years 5 – 6 (Stage 3)</th>
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<tbody>
<tr>
<td>Textbooks</td>
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<td>Textbooks</td>
<td>Textbooks</td>
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<td>Uniforms</td>
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<td>Uniforms</td>
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<tr>
<td>Zoo Excursion</td>
<td></td>
<td>Excursions T3 &amp; T4</td>
<td>1 Excursion/term</td>
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<tr>
<td>AFL Kick Program</td>
<td></td>
<td>Optional paid sport</td>
<td>Optional paid sport</td>
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<tr>
<td>Swimming (2 weeks)</td>
<td></td>
<td>CAPA expenses</td>
<td>CAPA expenses</td>
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<tr>
<td></td>
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<td>Yr 5 overnight</td>
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<td></td>
<td>excursion</td>
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<td></td>
<td>Yr 6 Camp</td>
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<td></td>
<td>Yr 6 T-Shirt</td>
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<tr>
<td></td>
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<td></td>
<td>Yr 6 Megafete</td>
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This Information Book is also available on the school website as a PDF document.

Brighton-Le-Sands Public School

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