Principal’s Notes

Congratulations:
To Mr Campbell, Mrs Gazis and the Senior Girls Representative Dance Group who have been successful through audition for The Schools’ Spectacular 2014. This prestigious event brings together around 2000 school performers from across NSW Public Primary and High Schools and is held at the Sydney Entertainment Centre. Selection in this event is a huge honour never before achieved at Brighton. To Ava who received a Highly Commended Award at the Zone Multi—Cultural Public Speaking Finals.

PSSA Representatives
Well done to the following students who have been selected in Botany Bay Zone Representative Teams:
Cross Country—Alex, Alexander, Andres, James, Marnie, Lili and Eysssa
Boys Touch Football—Kobe Archie, Alex, Daniel and Luca
Girls Touch Football—Eva, Izzy, Alana and Celina
Girls Softball—Stephanie, and Dunja
Boys Softball—Kobe, Gabriel and James
Rugby Union—Hennessy.
Special Congratulations to Archie who has also been selected in the Sydney East Touch Team and Andres who was selected in the Sydney East Cross Country Team.

Semester 1 reports
Semester 1 reports will be going home next week. I have been very impressed by the successes achieved by all of the children. The children and teachers are to be congratulated on their results.

Our report judgements are based upon a wide variety of assessments including class and grade tests, teacher observations of student work practices, weekly class activities etc. and are measured against the curriculum outcomes. The vast majority of students will receive satisfactory as their report grade as this means that they are achieving the expected outcomes for their stage.

Walkathon
Thank you to all of those families who have returned their Walkathon money. So far $4696 has been raised which will go towards further computer mini labs for the classes. The children and staff had a great day with their walk. Thank you to Miss Smith for her organisation, including arranging the local police to assist with crossing the Grand Parade.

Disability Data Collection
The Federal Government has put in place a procedure called “The National Consistent Collection of Data for Students with a Disability”. Our school is part of the NSW pilot data collection which is attempting to map the extent of student needs in Australian schools. Although the term “disability” is used, in this instance it has a very broad definition encompassing students with a physical, sensory or mental diagnosis as well as those students for whom a simple adjustment (such as moving closer to the board) is made in the teaching practice of the class.

This year, not all students identified under this definition will be included as part of the pilot project. Those families of the randomly selected students will be sent a letter outlining the processes required to be completed by the school.

Athletics Carnival
The last Friday of Term, 27 June will be an exciting day for the students of Brighton-Le-Sands. We will be holding our combined Athletics Carnival at Sylvania Waters Athletics Field. All students K-6 will be attending with the Primary leaving first and the Infants coming later.

This will be a fantastic day with Mrs Bernhardt and Mrs Carroll having put in a lot of time organising the day. Please remember that there will be no school canteen or lunch orders available on the day.

Principal’s Afternoon Tea
My favourite event of the Term! This Friday selected students from each class will join me for afternoon tea at 1:40pm. The students nominated by the teachers have displayed excellent academic effort this term.

Enrolments 2015
It is very important that all students who intend to enrol in 2015 have completed and handed in their enrolment form.

Have a great holiday. All students return Tuesday 15 July.

Ian Power
**STUDENT WELFARE NEWS**

**Internet**
The internet is a powerful teaching instrument. All children have access to
the internet through their regular timetabled session in the computer room
and classroom computers. Classroom teachers implement a sequential program
of skill and attitude development that will enable the children to access and use
the internet in a responsible and beneficial manner. Our school follows
DET safe internet browsing and email policies.

**Lost Property**
Children should have their names clearly marked on all personal property. This enables any lost items to be returned quickly. Property without labels is stored in the South Hall outside class KJ. At the end of each semester, accumulated property is given to Stewart House or recycled as second hand uniforms through the uniform shop.

**Medication**
Parents of students with conditions which require regular medication should ensure that the school is aware of the child’s condition and that appropriate arrangements are made for the administration of medication. Parental permission must be provided for schools to administer medication. Children are not permitted to self-medicate or bring medication to school without permission. All medication, with the exception of personal asthma puffers, is kept in the Admin Office.

**Messages to Students**
Generally, we are unable to interrupt classes to give messages to students. Messages can, however, be left with the Admin Staff. However, please avoid phoning the school right on home time. It can be very difficult finding children to pass on messages regarding changes to after school care arrangements such as catching the bus or attending after school care etc. Please phone before the end of lunch and messages will be passed on via the class teacher.

**5/6J CLASS REPORT**

Throughout Term 2, Stage 3 have been learning about Japan as part of their studies of Human Society and It’s Environment.

5/6J has been reading the book Hannah’s Winter by Keiran Meehan. The book is about a young girl who travels to Japan to live with a Japanese family and a mystery involving a young Samurai. Through this book they have been learning about Japanese culture, myths, legends and even some language.

It addition to the book, the students of 5/6J have been using the new WiFi laptop computers to research facts about Japan including facts about the bombing of Pearl Harbour and the eventual bombing of Hiroshima and Nagasaki. Interestingly, the students of 5/6J were learning about Pearl Harbour with Miss Zahar while Mrs Bernhardt was visiting the site.

We thought we would share some Japanese language with you.

- Konnichiwa – good day/hello
- Ohayo gozaimasu – good morning
- Sayoonara – goodbye
- Ogenki desu ka – how are you
- Sumimasen – excuse me
- Otoosan – father/dad
- Okaasan – mother/mum
- Aringatoo – thank you

**BLSPS P&C NEWS**

*Mrs Bernhardt*
2W PROCEDURES

In Writing this term, 2W is looking at procedures. In a procedure, students learn that there is always a goal to achieve, ingredients or materials to use and followed by step-by-step instructions to correctly perform a task. 2W this term have made milkshakes, Mother’s Day cards, scarecrows, funny-face biscuits, balloon faces and are in the process of making a grass head. We have enjoyed learning and making new things!

Miss Wright
Class Teacher

WHAT’S BEEN HAPPENING IN 5/6L?

5/6L has been very enthusiastic throughout the term as we have been learning so many different things. In HSIE, the students have been learning all about Japan. They are in the process of creating their own ‘Who Wants to be a Millionaire’ quiz on the computer using facts on Japan. It has been interesting listening to their speeches on Japanese Emperors and whether they would prefer living in Japan or Australia. In Literacy, the students have been reading, ‘Sadako and the Thousand Paper Cranes’. They have acquired knowledge of Japanese History through reading, ‘My Hiroshima’ and factual texts based on significant events. They have also explored Japanese Folktales such as ‘The Inch Boy’ and completed a series of Visual Literacy activities related to the intriguing illustrations portrayed in the book. In Visual Arts, the students have been practising some different drawing techniques and they are currently completing their own manga (Japanese cartoon). They thoroughly enjoyed creating their own Kimono design and drawing a cartoon Samurai. Here are some of the completed artworks we have been busy working on. Enjoy!

Miss Smith
Class Teacher

KINDER BLUE’S THINKING HATS!

Kinder Blue has had a wonderful second Term. We are currently learning about the different ways we can use all of the six thinking hats in our classroom. The green thinking hat is used for creative ideas, possibilities and solutions to problems. This week we read ‘The Magic Hat’ by Mem Fox. We used this Literary text to put Kinder Blue’s creative thinking into play. Together we created the question ‘What would I do if I had my own magic hat?’ Each student then used the green thinking hat to answer this question. Kinder Blue thought of many fantastic and creative suggestions including “I would make everybody work together” and “I would make everyone strong so they can help each other.” We have enjoyed learning new and creative ways to think about different scenarios. Our next aim is to use the remaining 5 thinking hats during class activities.

Miss Way
Class Teacher
Wow, what a busy Term we have had! Term 2 is quickly coming to a close. Kinder Orange children have been working hard and making wonderful progress in their learning and in their social development. They are growing not only physically, but socially and emotionally as well.

One activity the children look forward to every week is our Language Enrichment Groups (LEGS). The children choose an area they would like to play in such as the Dress Up Corner, the Home Corner, the Construction Area, the Shop, Camping, or the Dinosaur Play area. These activities help strengthen the children’s social skills and interactions with their peers as well as developing their language skills. The children are encouraged to talk and write about their experiences during LEGS time. Here are a few examples of their writing.

Ms Mavros
Class Teacher
The Premier’s Reading Challenge (PRC) 2014 is well underway and runs until August. All students K-6 are encouraged to participate. Students need to update their Student Reading Record online by logging onto the PRC website using their DEC logon and password. Students in 3-6 have been shown how to access the PRC website. Students in K-2 can have a parent enter their books using the child’s DEC logon and password. Another group of “Tremendous” PRC readers:

Kindergarten - Oliver
Year 1 – Ryan, Finn W.
Year 2 – Jennifer, Peter, Vyvian
Year 3 – Nicole, Jed
Year 4 – Rachel, Corey, Matija, Georgia S
Year 5 – Brendan, Gian, John, Marcus, Marysia, James M., Joshua M., Christopher, Nicholas S., Zeinab, Aliza, Charlotte, Mia
Year 6 – Daniel, Sophia G., Britney, Gabriel, Samuel, Luka, Naima, Isabelle, Grace He., Jamie, Eva, Isaac, Archie, Sophia S., Norman, Yiana, Jason, Mia, Marko, Leighsia, Tommy, Elena, Nathan

Students who complete the challenge receive a merit certificate and their name in the column graphs on the library windows.

For more info go to https://products.schools.nsw.edu.au/prc/home.html or type “PRC NSW” into Google. PRC titles class teachers read to their students will be added to the student reading records.

Mrs Dellagiacoma
Teacher Librarian

WALKATHON

We have once again successfully completed our yearly Walkathon. Well done to all students (and teachers!) for their enthusiasm throughout the day. We were very lucky to have fantastic warm and sunny weather. After returning from our long walks for a well deserved rest, we all enjoyed our iceblocks. Well done to the cross country team who ran the Walkathon with Mr Allum. This provided great training for the runners who went to Regionals on Wednesday 11th June.

Remember, your sponsorship card must be returned to your classroom teacher by Friday 20 June even if you don’t raise any money. If you are a top money raiser there are many prizes to be won including Myer gift vouchers. The winning K-2 class and the winning 3-6 class who raise the most money will attend their ‘class party’ on Wednesday in Week 9. The top money raisers will be announced at Assembly in Week 8.

Don’t forget, the more money we raise as a school, the more technology resources we can purchase for our classrooms!

Miss Way & Miss Smith
Walkathon coordinators

Want to know if your child should be fitter, healthier and happier?
BMI-for-age charts are a way to determine if your child is within the healthy weight range for their age.

Scan the QR code below to check how healthy your child is, or follow the links to the BMI Calculator at www.go4fun.com.au

Go4Fun is a FREE healthy lifestyle program to improve health, fitness, self-esteem and confidence in children above their ideal weight.

Register now! Call Linda Trotter (Local Go4Fun Coordinator) on 9382 8641